



# Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

16<sup>th</sup> September 2024

Dear Parents and Carers

## Year 11 Assessments

I am writing to inform you about the plans for your child's Year 11 Assessment window. Assessments will take place during lesson time.

The assessments are a great opportunity for your child to showcase the knowledge, understanding and skills they have gained during their time at Tenison's. as well as being an opportunity to gain excellent quality feedback on how to progress further. All assessments will run under strict exam conditions to ensure pupils have the opportunity to produce their best work.

Please find below, list of topics that will form the basis, (but not necessarily the whole) of your child's assessments and therefore should be the focus of their revision:

- **Geography:** The Urban World Module
- **Religious Studies:** "Who is Jesus" and "Nature of Discipleship"
- **Mathematics:** [www.corbettmaths.com/content](http://www.corbettmaths.com/content)
- **P.E:** Physical Training, Sports Psychology, Cultural Influences
- **Computer Science:** Data Representation, Algorithms, Programming, Logic & Languages
- **English:** Paper 2 Section B
  - Sentence and Vocabulary Variety, Different forms and structures for the different non-fiction texts.
- **History:** Early development of the Nazi Party, Nazi control -terror and propaganda, the police state, Women in Nazi Germany
- **Latin:**
  - Latin **Language:** Vocabulary-list posted on teams
    - Grammar-nouns and verbs tables.
  - Latin **Literature:** Epitaph to Claudia, Ovid, advice to a rejected lover
- **Roman Civilisation:** Roman slaves and freedom, Education, Early life and childhood.
- **Biology: Health Disease and the Development of Medicines**
  - Health and disease
  - Pathogens
  - Antibiotics
- **Plant Structures and their Functions**
  - Photosynthesis
  - Factors that affect Photosynthesis
- **Chemistry: Acids and Alkalis**
  - Acids, alkalis and indicators
  - Looking at acids
  - Bases and salts
  - Alkalis and balancing equations
- **Calculations Involving Masses**
  - Masses and empirical formulae
  - Conservation of mass
  - Moles

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- **Electrolytic Processes, Obtaining and Using Metals, Reversible Reactions and Equilibria**
  - Electrolysis
  - Products from electrolysis
  - Reactivity
  - Oxidation and reduction
  - Life cycle assessment and recycling
- **Physics: Radioactivity**
  - Atomic Models
  - Inside Atoms
  - Electrons and orbits
  - Background radiation
  - Types of radiation
  - Dangers of radiation
- **Energy-Forces Doing Work Forces and Their Effects**
  - Work and Power
  - Objects affecting each other
  - Vector diagram
- **Electricity and Circuits**
  - Electric circuits
  - Current charge and difference
  - Resistance
  - Transferring energy
  - Power

There will be slightly different assessments for Science, dependent on what set your child is in, but the subject teacher will give them the details and what they will be assessed on.

**The secret to great revision is for pupils to test themselves, so that they recall information from memory.** Please find below, some ideas for you to use to add variety and make revision more interesting:

Make flash cards and use the Leitner Technique with your flash cards (Check it out on YouTube)	Make raps/poems/mnemonics that help you remember key information
Download past papers and mark schemes- work through them systematically.	Make visual maps/mind maps and stick them around your house to remind you of key information
Put yourself under time pressure - time yourself completing work	Record information on a voice note/voice memo on your phone- listen back to it often.
Reduce, Reduce, Reduce, Rewrite. - Make notes then reduce to one side of A4. Reduce this further to 1 side of a flash card. Reduce this further to no more than 10 key words and images on a flashcard. Rewrite the notes you have made using the final flash card- were you able to remember the information?	Revisit previous work- where could you improve this? Rewrite previous assessments following the teachers feedback. Read model answers and examples to give you more confidence.
Teach and test- teach someone else (a family member/friend) a concept and then create a multiple choice test for them to take after you have taught them the concept. If they get anything wrong, re-teach them.	Use Seneca, Dr Frost, Khan Academy and other online websites your teachers have suggested to help.

Teachers will be giving your child more in-depth information regarding the assessment and will be placing revision materials and guidance on Teams for pupils to access, so please do encourage them to take their revision seriously.

If you have any questions, please contact your child's tutor.

Yours sincerely



Mr Winter - Senior Assistant Headteacher