

Unit One: Belonging to a Christian Learning Community

Topic	Title	Learning Objective	Biblical Reference
One	Vision	To think about and understand what it means to be a part of a Christian Learning Community and to identify what the pupils vision is for being at school	Proverbs 29:18
Two	Making the Transition	To think about and understand what the pupil can do to make a successful transition to secondary school	David and Goliath
Three	Routines	To think about and understand what routines the pupil can put in place to be successful at secondary school	Psalms 23
Four	Interviews	To interview 6 th Form students and identify the routines that have enacted to enable them to be successful	Psalms 23
Five	Companionship	To think about and understand what strengths and qualities are important in choosing the people who they are going to be close to in their secondary school journey	Psalms 23
Six	Rewards	To think about and understand why rewards are important and what behaviours and achievements they should be given for	Psalms 23
Seven	Thinking Again	An opportunity to reflect on, and revisit all that has been learnt in Unit One	Proverbs 29:18 2 Samuel Psalms 23
Eight	Passports	Prepare a presentation on yourself and what you have learnt to present to your class and introduce yourself to your new teacher	N/A

Unit Two: Being a Christian Learning Community

Topic	Title	Learning Objective	Biblical Reference
One	Speaking and Listening	To develop and practice the speaking and listening skills that will enable pupils to become successful learners	James 1:19
Two	A Promising Start	To think about and understand the actions that need to be put in place to build on the promising start they have made as pupils	Moses
Three	Second Thoughts	To wonder whether there are any parts of secondary school the pupils are having and to think about what they could do about it.	Numbers 13
Four	Receiving What is Promised	To think about how they can fulfil their potential and to learn from year 9 pupils about what they have done to fulfil their potential.	Moses

Five	Pupil to Learner	To think about and understand the difference between a pupil and learner	Joshua and Caleb
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Unit Three: Educating the Whole Person

Topic	Title	Learning Objective	Biblical Reference
One	Learning	To think about and understand the characteristics of a good learner	Mark 12: 24-28
Two	Heart	To think about and understand the what it means to educate 'the heart'	Mark 12: 24-28
Three	Soul	To think about and understand the what it means to educate 'the soul'	Mark 12: 24-28
Four	Mind	To think about and understand the what it means to educate 'the mind'	Mark 12: 24-28
Five	Strength	To think about and understand the what it means to have strength	Mark 12: 24-28
Six	Looking Outwards	To think and understand what it means to 'love our neighbour as ourselves'	Mark 12: 24-28

Unit Four: To offer the whole curriculum

Topic	Title	Learning Objective	Biblical Reference
One	Curriculum	To think about and understand what subjects make up the curriculum we teach at Tenison's	Genesis 1:31
Two	Why Every Subject Matters	To think about and understand why every subject is important	Psalms 150
Three	Head of Department Visits	To interview a HoD and understand why they think their subject is important and what it can lead to	Psalms 150

Unit Five: Teaching with a Double Understanding

Topic	Title	Learning Objective	Biblical Reference
One	Signs of Good Teaching	To think about and understand signs of good teaching. Engage in our standard classroom practices/principles of teaching and think about why they are important.	James 3
Two	Your Own Lesson	Give pupils the opportunity to design and teach their own lesson on a topic they are passionate about	