

# Archbishop Tenison's

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CHURCH OF ENGLAND HIGH SCHOOL



Information for Families Joining  
Archbishop Tenison's CE High School  
2025/2026

*Academic excellence for each person in a Christian community*

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## Welcome from Mr Parrish, Headteacher



March 2025

*Dear Parents and Carers*

*I am delighted to welcome you and your child to Archbishop Tenison's School.*

*I hope that your child will embrace the ethos of the school and maximise the educational, co-educational, spiritual and social opportunities available to them. We want to see them progress as individuals academically but also grow spiritually and contribute to the school now and to society later.*

*Our school motto is 'Academic excellence for each person in a Christian community' and we aim to instil these values in everything that goes on at Tenison's.*

*This is a school with an interesting history – but also with an exciting future. I have no doubt that your child is at the beginning of an enriching experience at Archbishop Tenison's. We want their teaching to be disciplined and well supported but also rewarding and enjoyable.*

*Good communication between home and school is very important to us. I hope you find the information in this booklet useful to familiarise yourself with school routines. Throughout your child's journey at the school, the My ChildAtSchool (MCAS) and the Archbishop Tenison's website will be invaluable points of reference for comprehensive and up to date information. If you have any queries or concerns at any point, please contact us at the earliest opportunity.*

*We look forward to getting to know you and your child and welcoming them on their first day at Archbishop Tenison's Church of England High School.*

A handwritten signature in black ink that reads "Richard Parrish".

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Richard Parrish  
Headteacher

*Please note that the information contained in this booklet reflects the school's usual routines. Some routines and timings may be subject to change.*

## Aims of the School

Archbishop Tenison's Church of England High School is an 11 to 18 mixed comprehensive delivering academic excellence in a Christian community.

Specifically, the school aims:

- to uphold Christian belief through worship and daily life and enable pupils and students to grow in a living faith;
- to develop the habit and skills of academic enquiry, intellectual integrity, and a love of learning for its own sake;
- to broaden the pupils and students' cultural experience by active involvement in and appreciation of the expressive arts and by examining the role that culture, including science and technology, plays in creating civilised societies;
- to develop pupils and students' awareness and understanding of their physical capabilities through curricular and extra-curricular activities and foster positive attitudes to health and safety and sportsmanship;
- to promote an understanding of different religions and ethnic origins and cultures in order to reduce intolerance and prejudice; to promote the integration into the community of people of all ethnic backgrounds; and to foster and develop a strong sense of moral values which are given practical expression in all aspects of the lives of those who make up the school community;
- to create in pupils and students an awareness of their abilities and enable them to realise their potential and play their full part, as Christians, in the wider community in this country and overseas; to prepare them for the world of work and to develop in them interests they will find enriching and fulfilling;
- to encourage pupils towards an understanding of their own feelings and the feelings of others, thus developing a friendly, supportive and caring community, in which every student is equally valued.

The school aims to be a centre of excellence in all that it does. It is a partnership involving pupils and students, staff, governors, parents and carers, based on mutual respect and a common purpose. Everybody at the school is committed to these aims and is expected to play a full part in their realisation. More recently this has been expressed slightly differently in a statement of **our Christian educational vision**:

- The purpose of Christian education is to reach our full stature as human beings, no longer children “tossed to and fro by the waves”, but rather “growing up in every way into Christ” as members of his body, in which each part makes a vital contribution to the whole (Ephesians 4: 14-16).
- Our school motto is ‘Academic excellence for each person in a Christian community’.

### **Our curriculum vision is:**

- To learn together as a Christian learning community
- To educate the whole person
- To provide the whole curriculum
- To teach with understanding – of the subject and the person learning it
- To learn with tenacity, humility and hope.

**We value five things in particular:**

**Courtesy, calmness, concentration, confidence and consideration.**

## **Code of Conduct**

**'I have come that you may have life and have it to the full'. (John 10 :10)**

In our Christian context, the Code of Conduct is underpinned by the 5 C's of:

- |                      |  |
|----------------------|--|
| <b>Courtesy</b>      | - whatever the circumstances   |
| <b>Calmness</b>      | - and self-control around the school                                     |
| <b>Concentration</b> | - fully on the task in hand  |
| <b>Confidence</b>    | - that we all have the ability to fulfil our calling as pupil or student |
| <b>Consideration</b> | - of others. Show faith, hope and love.                                  |



The code of conduct is seen in the Home/School agreement, which highlights the relationship, the rights and the responsibilities of pupil, parent/carer and the school.

## **School Rules**

The rules of the school are kept to a minimum and are based on common sense. Parents/carers are asked to co-operate with the school in making sure that the rules are kept.

- Mobile phones, headphones and earphones are to be kept out of sight on site and are brought in at pupils' own risk (see Mobile Phone Policy).
- No items of value are to be brought to school; the Governors will not accept responsibility for personal property that is lost or damaged.
- Only staff and visitors may use the main entrance to school.

- Movement around the school follows the one-way system; everyone walks on the left-hand side of corridors and stairs.
- Pupils may only drink water in lessons; other drinks are kept for break and lunch, however, energy and carbonated drinks are not allowed to be brought into school.

### **Appearance and Uniform**

Uniform is compulsory for all pupils in Years 7 to 11. Full school uniform should be worn to and from school and on all school visits and occasions unless instructions are given to the contrary. In particular:

- Blazers and ties are worn at all times and on the way to and from school. You should obtain permission from the teacher before removing your blazer during a lesson.
- No trainers. Shoes are black, traditional in appearance, made of leather, with sensible heels and not of a Vans/Converse/trainer type.
- No denim
- Jewellery, except for a watch, is not permitted. Pupils who have pierced ears may wear only one small plain stud per ear in the ear lobe. Diamante and diamond-look studs are not allowed. Nose piercing and other body piercing is unacceptable. Your child will be told to remove any earring that is not appropriate.
- Make-up, acrylic nails or coloured nail varnish are not acceptable in school. Offenders will be required to remove make-up and nails at school. Persistent offenders will be subject to sanctions according to the behaviour policy.
- Extreme haircuts are not permitted. Hair must be of natural colour and without lines shaved into a pattern. Long hair (boys/girls) should be tied back for practical lessons, including PE.
- All articles of clothing **must** be clearly marked with the pupil's name. Pupils may not borrow or lend clothing, particularly P.E. kit.
- Head wear, including but not limited to hair bonnets, Du-rags, bandannas and non-religious headscarves are not permitted to be worn in the school building.
- Outside wear - coats, scarves, gloves and hats should not be worn in the school building.
- Uniform must be worn correctly this includes trousers around waist band and correct skirt length
- Earphones should not be on display during the school day, otherwise these will be confiscated.
- Any appearance which would go against the ethos in a Christian school will be judged inappropriate.
- In the second half of the summer term a summer uniform code may apply.

### **Attendance**

In order to maximise your child's attainment at GCSE and A-Level, it is essential that from Years 7 to 13 they attend school regularly and should aim for a percentage attendance of above 95% each year.

## **Home-School Agreement**

The Home-School Agreement centres on the orderliness needed for the school to run smoothly and for pupils to show consideration for other members of the school community. The school rules are based on common sense.

On being offered a place in the school, parents/carers will be sent a copy of the school rules and they, together with the pupils, are expected to sign the 'Home-School Agreement'.

A high standard of behaviour and courtesy is expected from our pupils at all times. Pupils are reminded that this includes whenever they are representing the school and therefore includes travelling to and from school and while attending extra-curricular activities.

**Please refer to the Home School Agreement detailed at the back of this booklet. (see page 28)**

## School Uniform

Girls' School Uniform	Boys' School Uniform
School blazer with school crest*	School blazer with school crest*
Blue blouse (optional: short sleeves, revere-neckline) If not revere the top button must be fastened)	White shirt (long or short sleeves optional - the top button must be fastened)
House tie – clip on* to be worn with top buttoned shirts Tie not required with a revere-neckline shirt	House tie – clip on*
Mid-grey skirt or mid-grey trousers	Mid-grey trousers
Blue V-neck pullover or cardigan with school crest* (optional item)	Blue v-neck pullover with school crest*(optional item)
White or black socks <b>or</b> beige or black tights Please note that white socks <b>should not</b> be worn over black tights	Grey, navy or black socks
Black shoes with sensible low heel (4cm heel max) No trainers e.g. Vans or Converse	Black shoes No trainers e.g. Vans or Converse
Outdoor coat Light colour suggested for safety during winter months Not denim	Outdoor coat Light colour suggested for safety during winter months. Not denim

**We are currently changing our PE kit supplier, information will be added as soon as possible.**

The items marked with \* have the school crest and therefore can only be purchased from our School Outfitters:  
Hewitts of Croydon, Church Street, Croydon / [www.hewittsofcroydon.com](http://www.hewittsofcroydon.com)

**All other items may be purchased from other retailers.**

**Please note that school blazers are a compulsory uniform item and must be worn at all times.  
Jumpers/cardigans are optional items.**

*All uniform and non-uniform items must be clearly marked with pupils' names.*

**Lockers are not provided in school.** All pupils should ensure that they have a suitable, labelled school bag to carry books and other equipment to and from school and a separate labelled bag for PE kit.

### Second-Hand Uniform

Second-hand uniform items may be purchased from the school.

£1.00 per item, £3.00 for Tracksuit Tops and £5.00 for school blazers.

Please ask at reception for further information or email [reception@archten.croydon.sch.uk](mailto:reception@archten.croydon.sch.uk).

## Equipment required by each Pupil

### Basic

A pencil case – with the following items:

Handwriting pens with either blue or black washable ink should be used for all work in exercise books – these handwriting pens and other basic items can be purchased from the Sixth Form school equipment shop (in the Dining Hall each morning).

Green pen

3 HB pencils

Pencil sharpener

Colouring pencils (minimum of red, blue, green, yellow, brown, black) – NOT felt tip or gel pens.

Ruler (30cm) – this must be made of plastic or wood

Eraser

Glue stick

Round ended scissors

Highlighter pens (2 different colours)

Reading book

### Optional

Water bottle

### Maths Equipment

Compass

Protractor

Calculator – all pupils will be able to purchase a reasonably priced calculator at school via [MCAS](#).

### Other

#### Specific Equipment Required by the Art Department

Pencil (HB is fine)

Eraser

Sharpener

Coloured Pencils

Glue Stick

Scissors (child school scissors)

### Items of Value

No money or any articles of value, including musical instruments, are to be left in changing rooms or classrooms. Musical instruments may be stored in room 37 or the school's instrument cupboard. The Governors will not accept responsibility for personal property that is lost or damaged

### Mobile Phones

Parents/carers are advised to consider the value of mobile phones given to your child in case of loss.

Please refer to the school's **Mobile Phone Policy** available to view on the school website.

In summary, all pupils in Years 7-11 are not allowed to use their phones or have them on display at any point during the school day and while they are on the school site. This includes headphones/earphones, which should also not be in use or visible. Any pupil found using a phone/earphones/airpods or music player at any time on site during the school day will have the item **immediately confiscated**.



### **Use of School Buildings, Playground, Sports Hall and Playing Fields**

Pupils are allowed into the school from 8.10am only if using the Breakfast Club. They may enter by the side door (next to the canteen), collect their food (porridge is provided free of charge, other food is available at a cost using the payment fob. Pupils proceed to the dining area to eat, but no further. Other pupils are not allowed in school before 8.40am.

Certain pupils, by prior arrangement with the teacher involved, may come in early to undertake certain tasks.

- Only staff and visitors may use the main entrance.
- Pupils in Years 7 - 11 are to use the pupils' entrance at the beginning and end of the day. A pupil leaving school during the day should use the main entrance.
- Football should be confined to the courts and playground (only whilst wearing trainers). Any damage to windows or other property should be reported immediately.
- The Sports Hall can only be used under supervision and for scheduled lessons.

### **Movement around the Building**

- Keep to the left in the corridors and on the stairs.
- Walk when in the buildings.
- When waiting to enter a classroom, quietly queue in single file on the classroom side of the corridor.

## **Anti-Bullying Policy**

**Our school's anti-bullying policy states that:**

**Physical, verbal, psychological (including sexual or racial) harassment of any member of the school community is not acceptable at Archbishop Tenison's School.**

It is the responsibility of every member of the school to prevent bullying and/or racial harassment happening and to take action if an incident occurs.

**At Archbishop Tenison's School, we will:**

- Deal immediately with reports of bullying and/or racial harassment
- Enable pupils to work in a safe and happy environment
- Endeavour to allow pupils to realise their education potential free from negative peer pressure.

If any pupil is a victim of bullying and/or racial abuse or sees other pupils being bullied or harassed, they should tell a member of staff immediately. Bullying is not tolerated at Archbishop Tenison's.

## Routine Matters

### The School Day

The school building opens to Year 7-11 pupils at 8.35am, except for pupils wishing to attend for breakfast when they are allowed to enter the school from 8.10am.

Porridge is made available for pupils free of charge each day. Other breakfast items are available to purchase via MCAS.

School finishes at 3.15pm (3.10pm for Year 7 for the Autumn term only).

Unless pupils are taking part in a supervised activity, they are expected to leave the school site by 3.30pm.

One morning per week one year group will go to St Matthew's Church for Assembly. Pupils do not come into School first on that day but report to Church, where they are registered by their Form Tutors.

### Timings of the School Day – Monday, Tuesday, Thursday, and Friday (Wednesday changes slightly, please see below)

<b>8.45am</b>	<b>School Starts (8.40am for Year 7 for the Autumn term only)</b>
8.45am – 9.15am	Registration and Tutor Time /Assembly/Church Service at St Matthew's Church
9.15am - 10.05am	Period 1
10.05am - 10.55am	Period 2
10.55am - 11.20am	Morning Break
11.20am - 12.10pm	Period 3
12.10pm - 1.05pm	Period 4 for Years 8-13)
12.10pm – 12.50pm	Period 4 (for Year 7 only)
12.50pm – 1.40pm	Lunch break for Year 7
1.05pm - 1.40pm	Lunch Break for Years 8 - 13
1.40pm - 2.25pm	Period 5
2.25pm - 3.10pm	Period 6
3.10pm	School ends for Year 7 Autumn term only
3.15pm	School ends
3.15pm	Start of detentions (if applicable)
3.30pm – 4.15pm	Twilight lessons (if applicable)
4.15pm – 5.00pm	Twilight lessons (if applicable)

#### Wednesday (only)

8.45am	Registration and Tutor Time/PSD (Year 7 at Church)
9.25am - 10.15am	Period 1
10.15am - 10.55am	Period 2

*Please note that the information contained in this booklet reflects the school's usual routines. Some routines and timings may be subject to change.*

### Appearance, Behaviour and Courtesy

School uniform requirements are listed in this booklet and on the school website. Parents/carers are asked to help the school maintain high standards of dress and appearance. To keep the standard high, we want it to be clear that we will insist on any pupil not in uniform being sent home to collect their uniform or being sent to the Inclusion room. Parents/carers are contacted to be given the opportunity to bring in the necessary uniform, or purchase a replacement tie via MCAS, or give consent for the pupil to return home to collect the uniform item(s).

## **Communication with the School – My ChildAtSchool (MCAS) and Contact Details**

In order that parents/carers can be contacted, it is essential that you provide the school with up-to-date contact details for at least two parents/carers, including daytime, home and mobile telephone numbers, email and home addresses. If **any** of your contact details **change** you should notify the school immediately via MCAS and complete and return a new Pupil Record Form to the school reception.

This is particularly important in the event of your child feeling seriously unwell or having an accident in school when we would need to contact you as a matter of urgency.

### **Contacting your child during the school day and forgotten items**

Except in an emergency, please do not telephone the school to leave a message for your child; locating pupils during the school day in our school is time-consuming and can disrupt classes. We also ask parents/carers to refrain from dropping in forgotten items unless there is really no alternative. As use of mobile phones is not allowed during the school day, parents and carers must not contact children via mobile phone.

### **Information Evenings**

There will be an Information Evening held for each year group in the first few weeks of the school year. The evening will share key information about the new year and events in the school calendar. We ask that a parent/carer from each family attends the evening.

### **The School Year and Term Time Absence**

Term Dates for 2025/26 are detailed in this booklet and are also available to view on the school website.

In September 2013, the Department for Education (DfE) tightened guidelines to schools, and it is no longer possible for Headteachers to authorise absence during term time. If an exceptional situation arises parents/carers should write to Mr Parrish, Headteacher to seek permission **in advance** of the requested absence. Medical/other appointments should, where possible, be arranged either end of the school day.

### **Signing Out of School**

If your child needs to sign out of school for any reason, parents/carers should report the absence **via** MCAS and, where applicable, include time of leaving and returning to school. Before leaving school pupils must sign out at reception collecting a pass. If they return before the end of the day, they must sign in again.

No pupil may leave the school premises without the express permission of their Year Head, the Deputy Headteacher or the Headteacher.

### **Off-Site Activities**

Occasionally, staff will have the opportunity to involve pupils in off-site activities such as a visit to a local primary school or a local business, site or facility. Where these take place within the school day and have no cost implications, we are asking for your general consent so that we do not need to issue and collect permission forms each time. This avoids a lot of unnecessary administration and cost. Moreover, it avoids the problem of pupils not returning the form and missing out on a visit.

In addition to this, we would ask that for sporting events (matches etc.) you give your general consent for in and after school participation including those off-site, which may involve travelling in the school minibus.

## Medical Matters

### Medical Conditions/Illness

Any pupil feeling unwell during the day should report to Pupil Services. They should **not** contact parents/carers directly.

If your child is unwell or needs to attend a medical appointment and is unable to attend school, please report the absence via MCAS as early as possible on each day of absence, preferably between 8.00am and 8.30am.

Parents/Carers are required to inform the school if their child has any medical condition which may impinge in any way on their schooling. Any notifiable illness, such as chickenpox, should be reported as soon as possible. All information will be held in confidence, except where staff need to know in order to safeguard your child's interests.

### Medicines in School

If there is a specific need for a pupil or student to take medication during school hours, the medication should be named and accompanied by a letter from a parent/carer giving instructions of the required dose. As required, pupils must take their medication in the Medical Room. Medication taken daily, including antibiotics etc should be administered at home.

**In the case of pupils with special needs or who require continuous medical treatment, would parents/carers please write to the Head of Year.**

### Asthma Inhalers and AAI Pens

Asthma inhalers and AAI's/EpiPens must be carried at all times by any pupil requiring their use and should be named.

A further supply should be left at the school office. Parents/carers should be aware of expiry dates. Please also ensure that you complete and return the permission forms for emergency use of Inhalers and AAI Pens.



**Bromcom**



### **Bromcom – My Child at School (MCAS) Communication from School to Parents/Carers**

The school uses **'MCAS'** to communicate information to parents/carers. It is a quick and cost effective way of communication. Please ensure that you download **'MCAS'** to your smartphone (Android or iPhone) or tablet. Using the **'MCAS'** app will ensure that you receive all communication from school. It is free of charge and quick and simple to use. In addition, you will be able to reply to messages.

To register/login, the school must have your current email address and mobile number **must be correct** for you to be able to use the **MCAS app**. Therefore, please ensure that you update the school with any changes when they occur.

**You can also log in via the 'MCAS' website. How to do this will be sent to you before you begin at Tenison's** You can view your child's up-to-date timetable, reports, achievements and behaviour incidents. This will give you the chance to quickly celebrate successes and respond to behaviour. All letters and Newsletters are communicated via this method of communication. Being able to view your child's timetable will also enable you to know what lessons your child has and if they require any specific equipment i.e. sports kit, instruments or ingredients.

Absences will automatically be reported to parents/carers via **'MCAS'**. Parents/carers can reply with a reason for absence via the app on your phone, tablet or website.

We would like **all parents/carers** to use **'MCAS'** to receive information from school. Therefore, please ensure that you register with **'MCAS'**. You **must** use the same **email address and mobile number** that you have provided to the school on the Pupil Information Form. **Please note:** if both parents/carers share the same email address only one parent/carer will be able to register with **'MCAS'**. You will need to update the school office with a different email address for the other parent/carer if they wish to register and receive/send information.

If you have any questions or need guidance using the 'MCAS' app please contact the school's main office on Tel. 020 8688 4014.

For full details on how to access the system, please refer to the information on our website.

## School Meals and MCAS

Archbishop Tenison's operates a "cashless" system for paying for school meals; no cash is accepted in the school canteen. Cashless catering operates by using a fob, which is linked to a photograph of each pupil or student.

The first fob is provided free of charge, with any replacement fobs charged at £3 (deducted from your child's dinner account), therefore please ensure that the fob is safely placed on a keyring.

MCAS is used for topping up dinner accounts.

**The top-ups usually happen within an hour if done online.**

**Pupils and students who wish to purchase food at school should always ensure that there are sufficient funds on MCAS.**

The MCAS system is also used for payment of school trips, books, subscriptions, revision guides, and any other items that need to be paid for.

If you have any queries, please contact the Finance Office at [cashlessinfo@archten.croydon.sch.uk](mailto:cashlessinfo@archten.croydon.sch.uk) or telephone the school to discuss the matter.

### Free School Meals

If your child is entitled to Free School Meals, the system works in the same way. The amount allocated for the meal will be entered into the system at midday each day and may be accessed at **lunchtime only**. It cannot be used for breakfast or morning break. If the amount is not spent, it is removed after the lunch period. If your child wishes to spend more than the allocated amount you will need to put money onto the account via MCAS for this purpose.

All pupils entitled to Free School Meals should exercise their right to have them. If you are entitled to Free School Meals or would like to check if you are, please complete the Free School Meals form and return it to the school or email it to: [cashlessinfo@archten.croydon.sch.uk](mailto:cashlessinfo@archten.croydon.sch.uk)

**Archbishop Tenison's school meals are provided by:**



**Independent Catering Company**

Further information and menu samples can be found on the school website and at:

**[www.independentcatering.co.uk](http://www.independentcatering.co.uk)**

## **Homework allocation**

### **All homework can be viewed on MCAS**

The time allocated for completing homework may vary. Sometimes it may be the traditional half hour task for the next lesson; sometimes it may be a longer assignment involving research and writing up, to be undertaken over one or two or more weeks.

Homework lengths and regularity is nominated by each individual department, for each year group and is shared with pupils and parents/carers at the start of each academic year. It is also published on our website and the current booklet can be seen here:

[https://www.archten.croydon.sch.uk/files/ugd/3094c8\\_d2bc7d0d654b4c63bd624fad2345cef8.pdf](https://www.archten.croydon.sch.uk/files/ugd/3094c8_d2bc7d0d654b4c63bd624fad2345cef8.pdf)

There are a range of specific rewards and sanctions for homework. For those pupils who fail to complete homework without an acceptable reason, there is inevitably a sanction, usually a class teacher detention in the first instance. If homework is persistently not handed in, parents/carers will be kept informed and in some cases, pupils will be put on Homework Report.

## Office 365 Microsoft Teams – Useful Information

# Office 365

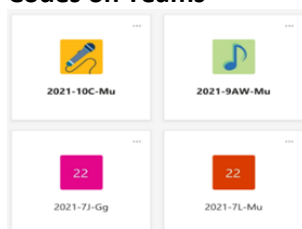


It is really important that pupils know how to log on to Office 365 in the correct way from any device.

Here is a link to a video which explains how to do

this: <https://www.loom.com/share/afeefd50b7e24e81bfcc7d7833395a2d>

### Codes on Teams



All Teams class codes start with the year relating to the start of the academic year followed by the Tenison's class code and then the subject abbreviation. For clarity, a list of the subject abbreviations are listed here:

Code	Description	Code	Description
<b>Ar</b>	Art	<b>Jl</b>	Junior Sports leaders
<b>Bi</b>	Biology	<b>Le</b>	Leadership
<b>Bs</b>	Business St	<b>Ll</b>	Learning to learn
<b>Cc</b>	Classic Civilisation	<b>Lt</b>	Latin
<b>Ch</b>	Chemistry	<b>Ma</b>	Mathematics
<b>Cs</b>	Computer Science	<b>Mp</b>	Music Practitioners
		<b>Mu</b>	Music
<b>Da</b>	Dance	<b>Pe</b>	P.E.
<b>De</b>	German	<b>Pg</b>	Photography
<b>Dr</b>	Drama	<b>Ph</b>	Physics
<b>Ec</b>	Economics		
<b>Ed</b>	Duke Of Edinburgh	<b>Pr</b>	Product Design
<b>El</b>	English Literature	<b>Ps</b>	PSD
<b>En</b>	English	<b>Py</b>	Psychology
<b>Ep</b>	Extended project qualification	<b>Rg</b>	Registration
<b>Fm</b>	Further Maths	<b>Rs</b>	Religious Studies
<b>Fn</b>	Food and Nutrition	<b>Sc</b>	Science
<b>Fr</b>	French	<b>So</b>	Sociology
		<b>Ss</b>	Study Sup
<b>Gg</b>	Geography	<b>Su</b>	Supervised Study
<b>Gp</b>	Graphics	<b>Th</b>	Theatre Studies
<b>Hi</b>	History	<b>Tp</b>	Tutor Period
		<b>Ty</b>	Theology
<b>Is</b>	Independent Study		



## School Pastoral System

Even though Archbishop Tenison's is a comparatively small school, it may be bigger than the primary school from where the pupil came from. Moreover, in the primary school the pupils will have spent most of their time with one teacher, whereas at Tenison's they will have a different teacher for each subject.

### Tutor Groups

In order to provide the pupils with stability and their parents/carers with a point of contact for day-to-day matters, each pupil is placed in a tutor group with a form tutor, who is responsible for the pupils' academic and social well-being. Each tutor group meets twice a day for registration and has at least two longer sessions each week. The team of tutors in each Year Group is led by a Head of Year, who deals with more serious matters which may arise involving the pupils. Where necessary the Heads of Year will consult with subject teachers, Heads of Department, Senior Pastoral Leads, the Deputy Headteacher and the Headteacher.

### The House System

On entering the school, each pupil is assigned to one of five Houses – Becket, Fisher, Temple, Ramsey and Wood, named after former Archbishops of Canterbury and Bishop of Croydon, Bishop Wilfred Wood. The colour of the school tie identifies each House.



Within the House system, there are a number of Inter-House activities and competitions throughout the year. In sport, every member of the House takes part in all the matches and so contributes to the success of the House.

Each Tutor Group elects its own House Captains, Games Captains and School Council Representative. These pupils are responsible for organising teams and activities within the Tutor Group.

At the end of Year 10 the school appoints whole school House Captains and Games Captains who stay in office until the end of Year 11. They award House certificates to the lower school each term and also help to run the School Council.

### Student Leaders and School Council members.

Each year, the Headteacher, Deputy Headteacher and School Chaplain appoints a Head Boy and Head Girl, from the Sixth Form. They are supported by a team of Student Leaders; - Deputy Head Boy, Deputy Head Girl, Prefects, Senior School council members, community and Charity Leader, Christian Leader.

They all play an important part in ensuring the smooth running of the school and their role is seen as essentially being one of service to the school. It gives those who are appointed the opportunity to experience leadership and to exercise responsibility. In the Lower School Year 11 are appointed as Junior Prefects and are given a gold Tie to represent this, Years 7 to 10 represent the school as Junior School council members. Student Leaders are 'role models' and representatives of the school community. Students in Year 12 take on various responsibilities: - Mentors, Reading Buddies for Year 7, Club leaders e.g. Chess, Badminton, Basketball, Mathematics and many more and curriculum support assistants.

## Activities

Pupils are encouraged to become involved in a wide range of activities and clubs outside the classroom both at lunchtime and after school. They include Christian Union, Football, Rugby, Netball, Athletics, Music, Chess, Debating and the Duke of Edinburgh Award.

## Rewards and Sanctions

Good behaviour, outstanding effort and good quality work will be recognised.

The school's reward system means that pupils may be praised verbally, awarded House points, merits and/or a letter of commendation may be sent home. At the end of each term, certificates are awarded to pupils for good work (Commendations, Headteacher Commendations, Governors' Commendations).

In addition, at the end of each school term, there is a 'Rewards Week'. This consists of a variety of different trips such as cinema, bowling, Go Ape, ice skating etc. We have a full English breakfast award for pupils and students with the highest attendance. Certificates and prizes are given to pupils who have done particularly well, and these are awarded at year group presentation events, to which parents/carers are invited.

The principal sanctions are formal notes, detentions, demerits and placing a pupil 'On Report' and/or in the Inclusion Room when work and behaviour are monitored daily. Parents/carers are involved at an early stage when problems arise.

Occasionally, a pupil will have to be suspended temporarily for a particular misdemeanour. After this parents/carers are invited in to the school to discuss the matter with the Head of Year, the Senior Pastoral Lead or the Deputy Headteacher at a re-integration interview, prior to a return. Pupils and students could also be given respite at another school to give them time to reflect on behaviour before returning to our school. In extreme cases a pupil may have to be moved to another school by arrangement or permanently excluded.

## Reports

In years 7 to 9 pupils receive a report every 2 terms, totalling 4 reports across the 3 years. Each of these reports corresponds to them having completed a Standard.

The reports contain a target grade or standard, current performance and learning attitudes as well as additional data such as behaviour and achievement and attendance.

Target grades are set and performance levels indicated in Year 7 as:

- Excelling at the Standard
- Consistently meeting the Standard
- Sometimes meeting the Standard
- Working towards the Standard

The report contains other pertinent information that will help you to have an holistic understanding of how your child is progressing.

## **Additional Educational Needs at Archbishop Tenison's School**

### **Identification and Assessment**

Information to identify and assess pupils with Special Educational Needs (SEN), to include social, emotional, and mental health, will be obtained from the previous school as soon as possible after a pupil has accepted a place. This will include any relevant test results, e.g. SATS.

Year 7 pupils with identified SEND are given a baseline literacy assessment test (Lucid Exact) which gives us a clear and precise profile of our pupil's reading comprehension, reading speed, spelling, handwriting, and typing skills.

Subject teachers will refer a pupil to the SEN Department when he or she:-

- is not gaining access to the curriculum through typical differentiated teaching strategies and/or seems to be experiencing challenges;
- is having significantly greater difficulty in learning than the majority of children of the same age and is not making expected progress and/or
- presents persistent emotional and/or behavioural difficulties.

As a result, the SEN team will consider the need, complete the appropriate assessment and after consultation with subject teachers/pastoral staff, individual targets will be set and key strategies suggested. This will be documented on a Learning Plan. The pupil and parent will also be consulted at this point and it is important to see the support as a partnership between home and school. Learning Plans can be shared with parents/carers. Other subject teachers will be kept informed so that they will have regard to the information in their planning and teaching of lessons.

### **Provision for SEN within Archbishop Tenison's**

For the most part pupils will be provided for within the typical school system by access to quality first teaching, the help of Learning Support Assistants, or Support Teacher as appropriate. Those pupils at Key Stage 3 who have been identified as having significant and long-term challenges with literacy or numeracy are offered Literacy or Numeracy Study Support Sessions with an SEN teacher to replace one or two Modern Foreign Language sessions. There is also a computer based literacy programme (LEXIA) offered during tutor time in the mornings and a range of interventions available for pupils and students with Autistic Spectrum Disorder (ASD), speech and language communication needs and social, emotional and mental health needs.

### **Record Keeping**

Information about pupils' SEN is stored on Edukey and filed in the school's SEN files, stored in the office of the SENCO, and made available to other staff as appropriate. Progress is monitored, tracked and reviewed termly.

### **Support**

The school may be supported by a variety of external agencies and services including; the School Chaplain, Educational Psychologist, Mental Health Schools Team, SEN Locality, Child Adolescent Mental Health Service, Speech and Occupational Therapy, Visual Impairment Services, Social Care, Parents in Partnership, Hearing Support Unit and Early Help service.

### **Resources**

The Special Educational Needs Coordinator (SENCO) has oversight of all aspects of SEN provision and works closely with the Learning Support, Senior Leadership and Pastoral Teams. The school currently employs 10 Learning Support Assistants. The SEN classrooms are used for individual support programmes.

## **Gifted and Talented**

Archbishop Tenison's School is a Christian community where every individual is valued and where we try to promote the learning and development of all our pupils and students so that their gifts and talents may be realised. Our aim is that every pupil at Tenison's should have access to a broad, balanced, and relevant curriculum and to foster a learning environment that enables all pupils and students to reach their full potential.

We aspire to improve the school life of Gifted and Talented pupils and students and to recognise their diversity and reward their achievements. The Gifted and Talented Programme aims to inspire and enthuse pupils and students with a passion for learning through workshops, trips, opportunities and experiences.

## **Relationship and Sex Education (RSE)**

Relationship and Sex Education (RSE) builds on Relationships and Health Education taught at primary school and extends to include aspects of sex education set out in statutory guidance. There is a parental right to request withdrawal from the sex education component of this subject. There is no right to withdrawal from other parts of secondary Relationships Education, nor from Health Education, nor from any part of the Science curriculum. Health Education refers to the wider aspects of the physical, mental and sexual health of an adolescent. This includes the physical changes, avoidance of unhealthy lifestyles and substances, adoption of healthy hobbies and physical activities and also personal hygiene regimes. Basic first aid, self-care and knowledge of screening and self-examination are also covered. The RSE policy reflects the vision and aims of Archbishop Tenison's School which understands that RSE is lifelong learning about physical, sexual, moral and emotional development set in a Christian context which appreciates the values of each human person as made in the image and likeness of God.

## **Careers Education and Guidance**

There are taught lessons, opportunities for individual interviews, work experience and access to the careers library.

## **Religious Education**

The teaching is in accordance with that of the Church of England and is based on the Southwark Diocesan scheme and the Croydon agreed syllabus. Pupils also learn about other major world religions. All pupils take the GCSE for which they study Mark's Gospel, Christianity and one other world religion in depth, as well as a range of contemporary moral issues.

In the Sixth Form, there are themed away-days as well as the opportunity to study A Level Theology, Philosophy and Ethics.

## **Assemblies and Church Services**

Each year begins and each term ends with a service at St. Matthew's Church, where we also hold inter-denominational Communion Services once a year for each year group. Parents/carers are warmly invited to our Carol Service. Our Chaplain is the Vicar of St. Matthew's. Assemblies in school are held daily and are predominantly Christian, in keeping with the school's foundation.

One morning per week, one Year Group will go to St Matthew's Church for Assembly. Pupils do not come into School first on that day but report to Church, where they are registered by their Form Tutors. The assembly commences at 8.45am after which they return to school for Lesson 1 at 9.10am.

Parents/carers have the right to withdraw their child from Religious Studies and collective worship. If you wish to discuss this further, please contact Mike Rutt, our Lay Chaplain.

## Charging and Remissions Policy

A copy of the school's detailed policy is available at the school, as is that of the Local Education Authority. The following is a summary of those documents:

### **Key Stage 3 – Technology (Food and Nutrition/Product Design)**

In order to enable all pupils to have the opportunity to participate in all practical lessons, ingredients for Food lessons are ordered centrally. The cost requested is advised to parents/carers annually, in advance and contributes towards the cost of materials used in other areas of Technology.

### **Lockers**

Lockers are not provided.

### **Visits**

For visits arranged during school time, parents/carers will be asked to make a voluntary contribution towards the cost of the visit. In the event of there being insufficient voluntary contributions to cover the cost of the visit, it will not take place. For visits arranged out of school time, parents/carers will be expected to pay for their child's participation. In cases of genuine hardship, the Governors will be sympathetic, and parents/carers should discuss the matter with the Headteacher, who has access to a trust that provides help in such cases.

### **Individual Music Tuition**

We have a team of visiting music teachers that offer instrumental lessons for either 30 or 20 minute weekly sessions. It is essential that pupils have access to their own instrument.

Because of the large number of pupils who have individual music lessons, the Governors have to charge for them. Further details regarding lessons available and charges will be made available in the Summer Term.

In cases of genuine hardship, the Governors are prepared to assist parents/carers. Application for a bursary should be made in writing to the Headteacher. If your child receives free school meals, please collect a form from the Head of Music as they may qualify for a scholarship.

If you are interested in signing up for these lessons, please complete and return the relevant form to the Head of Music.

## Other Information

### **Governors' Maintenance Scheme, Development Trust and School Fund**

As a Voluntary Aided School, parental financial contributions are crucial for the school's maintenance and continued success. Each September the parents/carers of pupils and students in the school are asked for an annual payment of £168.00 (£14.00 per month). This goes towards the Governors' payment to the Southwark Diocesan Maintenance Scheme, which looks after the external maintenance of the school. It also includes a contribution to the Development Trust, which over the years has helped to fund an Art Centre, a new Science Laboratory, the Technology block and the new Sports Hall. Part of this also goes to the School Fund, which helps provide for, amongst other things, prizes and awards and enables the Headteacher to help with cases of hardship.

### **Parents' Association**

All parents/carers are invited to join the school's Parents' Association. In addition to its varied social and education activities, the association has provided several valuable improvements to the school's facilities in recent years, including maintaining and purchasing the school's minibus, contributing towards the refurbishment of the Sixth Form Centre and financing the school's internal digital communication system. They were also involved in the fund raising for the Sports Hall.

## Privacy Notice - Use of your Child's Personal Data

Under Data Protection Law, individuals have a right to be informed about how the school uses any personal data that we hold about them. We comply with this right by providing 'privacy notices' (sometimes called 'fair processing notices') to individuals where we are processing their personal data. This privacy notice explains how we collect, store and use personal data about **pupils**. We, Archbishop Tenison's CE High School, are the 'data controller' for the purposes of Data Protection law. You may contact our Data Protection Officer via "Contact us" (below).

### The personal data we hold

Personal data that we may collect, use, store and share (when appropriate) about pupils includes, but is not restricted to:

- Contact details, contact preferences, date of birth, identification documents
- Results of internal assessments and externally set tests
- Pupil and curricular records
- Characteristics, such as ethnic background, eligibility for free school meals, or special educational needs
- Exclusion information
- Details of any medical conditions, including physical and mental health
- Attendance information
- Safeguarding information
- Details of any support received, including care packages, plans and support providers
- Photographs
- CCTV images captured in school

We may also hold data about pupils that we have received from other organisations, including other schools, local authorities and the Department for Education.

### Why we use this data

We use this data to:

- Support pupil learning
- Monitor and report on pupil progress
- Provide appropriate pastoral care
- Protect pupil welfare
- Assess the quality of our services
- Administer admissions waiting lists
- Carry out research
- Comply with the law regarding data sharing

### Our legal basis for using this data

We only collect and use pupils' personal data when the law allows us to. Most commonly, we process it where:

- We need to comply with a legal obligation
- We need it to perform an official task in the public interest

Less commonly, we may also process pupils' personal data in situations where:

- We have obtained consent to use it in a certain way
- We need to protect the individual's vital interests (or someone else's interests)

Where we have obtained consent to use pupils' personal data, this consent can be withdrawn at any time. We will make this clear when we ask for consent and explain how consent can be withdrawn.

Some of the reasons listed above for collecting and using pupils' personal data overlap, and there may be several grounds which justify our use of this data.

### Collecting this information

While the majority of information we collect about pupils is mandatory, there is some information that can be provided voluntarily. Whenever we seek to collect information from you or your child, we make it clear whether providing it is mandatory or optional. If it is mandatory, we will explain the possible consequences of not complying.

## **How we store this data**

We keep personal information about pupils while they are attending our school. We may also keep it beyond their attendance at our school if this is necessary in order to comply with our legal obligations. Our retention policy sets out how long we keep information about pupils. This policy is available on our school website.

## **Data sharing**

We do not share information about pupils with any third party without consent unless the law and our policies allow us to do so.

Where it is legally required, or necessary (and it complies with Data Protection Law) we may share personal information about pupils with:

- *Our local authority – to meet our legal obligations to share certain information with it, such as safeguarding concerns and exclusions*
- *The Department for Education*
- *The pupil's family and representatives*
- *Educators and examining bodies*
- *Our regulators (e.g. Ofsted)*
- *Suppliers and service providers – to enable them to provide the service we have contracted them for*
- *Financial organisations*
- *Central and local government*
- *Our auditors*
- *Survey and research organisations*
- *Health authorities*
- *Security organisations*
- *Health and social welfare organisations*
- *Professional advisers and consultants*
- *Charities and voluntary organisations*
- *Police forces, courts, tribunals*
- *Professional bodies*

## **National Pupil Database**

We are required to provide information about pupils to the Department for Education as part of statutory data collections such as the school census.

Some of this information is then stored in the National Pupil Database (NPD), which is owned and managed by the Department and provides evidence on school performance to inform research.

The database is held electronically so it can easily be turned into statistics. The information is securely collected from a range of sources including schools, local authorities and exam boards.

The Department for Education may share information from the NPD with other organisations which promote children's education or wellbeing in England. Such organisations must agree to strict terms and conditions about how they will use the data.

For more information, see the Department's webpage on how it collects and shares research data.

You can also contact the Department for Education with any further questions about the NPD.

## **Youth support services**

Once our pupils reach the age of 13, we are legally required to pass on certain information about them to Croydon LA Youth Support Services, as it has legal responsibilities regarding the education or training of 13-19 year-olds. This information enables it to provide youth support services, post-16 education and training services, and careers advisers.

Parents/carers, or pupils once aged 16 or over, can contact our Data Protection Officer to request that we only pass the individual's name, address and date of birth to Croydon Council by emailing the school at [admissions@archten.croydon.sch.uk](mailto:admissions@archten.croydon.sch.uk). This right is transferred to the child once he/she reaches the age of 16.

For more information about services for young people go to:

<http://www.croydon.gov.uk/education/adult/participation/age>



## **Transferring data internationally**

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with Data Protection Law.

## **Parents and pupils' rights regarding personal data**

Individuals have a right to make a '**subject access request**' to gain access to personal information that the school holds about them.

Parents/carers can make a request with respect to their child's data where the child is not considered mature enough to understand their rights over their own data (usually under the age of 12), or where the child has provided consent.

If you make a subject access request, and if we do hold information about you or your child, we will:

- Give you a description of it
- Tell you why we are holding and processing it, and how long we will keep it for
- Explain where we got it from, if not from you or your child
- Tell you who it has been, or will be, shared with
- Let you know whether any automated decision-making is being applied to the data, and any consequences of this
- Give you a copy of the information in an intelligible form

Individuals also have the right for their personal information to be transmitted electronically to another organisation in certain circumstances.

If you would like to make a request, please contact our Data Protection Officer.

Parents/carers also have a legal right to access to their child's educational record. To request access, please contact – Miss. C. Akanho, Deputy Headteacher via the following email address:-

[Akanc@archten.croydon.sch.uk](mailto:Akanc@archten.croydon.sch.uk)

## **Other rights**

Under Data Protection Law, individuals have certain rights regarding how their personal data is used and kept safe, including the right to:

- Object to the use of personal data if it would cause, or is causing, damage or distress
- Prevent it being used to send direct marketing
- Object to decisions being taken by automated means (by a computer or machine, rather than by a person)
- In certain circumstances, have inaccurate personal data corrected, deleted or destroyed, or restrict processing
- Claim compensation for damages caused by a breach of the Data Protection Regulations

To exercise any of these rights, please contact our Data Protection Officer.

## **Complaints**

We take any complaints about our collection and use of personal information very seriously.

If you think that our collection or use of personal information is unfair, misleading or inappropriate, or have any other concern about our data processing, please raise this with us in the first instance.

To make a complaint, please contact our Data Protection Officer.

Alternatively, you can make a complaint to the Information Commissioner's Office:

- Report a concern online at <https://ico.org.uk/concerns/>
- Call 0303 123 1113
- Or write to:

Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

## **Contact us**

If you have any questions, concerns or would like more information about anything mentioned in this privacy notice, please contact the school who will put you in contact with the Data Protection Officer.

*This notice is based on the Department for Education's model privacy notice for pupils, amended for parents/carers and to reflect the way we use data in this school.*



## ICT Services

### Acceptable Use Policy

Networked resources, including Internet access, are potentially available to pupils and staff in the school. All users are required to follow the conditions laid down in the policy. Any breach of these conditions may lead to withdrawal of the user's access; monitoring and or retrospective investigation of the users use of services, and in some instances could lead to criminal prosecution. Any breach of the conditions will also be considered a disciplinary matter.

These networked resources are intended for educational purposes, and may only be used for legal activities consistent with the rules of the school. Any expression of a personal view about the school matters in any electronic form of communication must be endorsed to that effect. Any use of the network that which would damage the reputation of the school is not allowed.

The school expects that staff will use new technologies as appropriate within the curriculum and that staff will provide guidance and instruction to pupils in the use of such resources. All computer systems will be regularly monitored to ensure that they are being used responsibly.

## Conditions of Use

### Personal Responsibility

Access to the networked resources is a privilege, not a right. Users are responsible for their behaviour and communications. Staff and pupils will be expected to use the resources for the purposes for which they are made available. Users are to take due care with the physical security of hardware they are using. Users will accept personal responsibility for reporting any misuse of the network to the ICT Services Manager.

### Acceptable Use

Users are expected to utilise the network systems in a responsible manner. It is not possible to set hard and fast rules about what is and what is not acceptable but the following list provides some guidelines on the matter:

### Network Etiquette and Privacy

Users are expected to abide by the rules of network etiquette. These rules include, but are not limited to, the following:

- Users must login with their own user ID and password, where applicable, and must not share this information with other users. They must also log off after their session has finished.
- Users finding machines logged on under another user's username should log off the machine whether they intend to use it or not.
- Be polite – never send or encourage others to send abusive messages.
- Use appropriate language – users should remember that they are representatives of the school on a global public system. Illegal activities of any kind are strictly forbidden.
- Do not use language that could be calculated to incite hatred against anyone.
- Privacy – do not reveal any personal information (e.g. home address, telephone number) about yourself or other users. Do not trespass into other users' files or folders.
- Password – do not reveal your password to anyone. If you think someone has learned your password then contact a member of the ICT Services Team.
- Electronic mail – Is not guaranteed to be private. Messages relating to or in support of illegal activities will be reported to the authorities. Do not send anonymous messages.
- Disruptions – do not use the network in any way that would disrupt use of the network by others.
- Pupils will not be allowed access to unsupervised and/or unauthorised chat rooms and should not attempt to gain access to them.

- Staff or pupils finding unsuitable websites through the school network should report the web address to the ICT Services Team.
- Do not “pen drives” into the network without having them checked for viruses.
- Do not attempt to visit websites that might be considered inappropriate. (Such sites would include those relating to illegal activity). All sites visited leave evidence on the network, if not on the computer. Downloading some material is illegal and the police or other authorities may be called to investigate such use.
- Unapproved system utilities and executable files will not be allowed in pupils’ work areas or attached to e-mail.
- Files held on the school’s network will be regularly checked by ICT Services.
- It is the responsibility of the User (where appropriate) to take all reasonable steps to ensure compliance with the conditions set out in this Policy document, and to ensure that unacceptable use of the Internet/Intranet does not occur.

## **Unacceptable Use**

Examples of unacceptable use include but are not limited to the following:

- Accessing or creating, transmitting, displaying or publishing any material (e.g. images, sounds or data) that is likely to cause offence, inconvenience or needless anxiety.
- Accessing or creating, transmitting or publishing any defamatory material.
- Receiving, sending or publishing material that violates copyright law. This includes through Video Conferencing and Web Broadcasting.
- Receiving, sending or publishing material that violates Data Protection Act or breaching the security this act requires for personal data.
- Transmitting unsolicited material to other users (including those on other networks).
- Unauthorised access to data and resources on the school network system or other systems.
- User action that would cause corruption or destruction of other users’ data, or violate the privacy of other users, or intentionally waste time or resources on the network or elsewhere.

## **Additional guidelines**

- Users must comply with the acceptable use policy of any other networks that they access.
- Users must not download software without approval from ICT Services.

## **Services**

There will be no warranties of any kind, whether expressed or implied, for the network service offered by the school. The school will not be responsible for any damages suffered while on the system. These damages include loss of data as a result of delays, non-deliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the network is at your own risk.

## **Network Security**

Users are expected to inform ICT Services immediately if a security problem is identified. Do not demonstrate this problem to other users. Users must login with their own user id and password, where applicable, and must not share this information with other users. Users identified as a security risk will be denied access to the network.

## **Wilful Damage**

Any malicious attempt to harm or destroy any equipment or data of another user or network connected to the school system will result in loss of access, disciplinary action and, if appropriate, legal referral. This includes the creation or uploading of computer viruses. The use of software from unauthorised sources is prohibited.

## **Media Publications**

Named images of pupils (e.g. photographs, videos, web broadcasting, TV presentations, web pages etc.) must not be published under any circumstances. Pupils’ work will only be published (e.g. photographs, videos, TV presentations, web pages etc.) if parental consent has been given.

## ICT Agreement

Your son/daughter will be a school user of the School Network and you will need to agree to follow the school rules on its use. This will include:

- Agreeing to use the network in a responsible way and observe all the restrictions explained by the school.
- Agreeing to report any misuse of the network to ICT Support.
- Agreeing to report any websites that are available on the school Internet that contain inappropriate material to ICT Support.

If my son/daughter does not follow the rules, this may result in loss of access to the Internet as well as other disciplinary action.

As the parent/carer:

You give permission for your child to access networked computer services such as the Internet, e-mail and the schools Virtual Learning Environment, Office 365.

You should understand that:

- Pupils and students will be held accountable for their own actions.
- Although the school will take reasonable steps to ensure that your child is appropriately supervised, according to age and responsibility, you will not hold the school or LEA responsible for inappropriate material that my child may obtain.
- The school reserves the right to apply monitoring arrangements to any pupil or student in relation to network, e-mail and Internet use where misuse is suspected.
- You accept responsibility for setting standards for my son or daughter to follow when selecting, sharing and exploring information and media.
- Any misuse of the network should be reported to the school.
- If selected, your child's work may be published on the Internet, including the school website and your child may take part in Internet/video conferencing between the school and another institution.

## Photography and Video Image Consent

All pupils and students will automatically be included to have their photographs or video footage taken. This could be for school displays, printed publications, press and publicity items e.g. bus advertisements or posters, the school website and social media applications (including Facebook, Twitter and Instagram).

**If you DO NOT wish for your child/children's photograph and video to be used, please complete the form via this link:**

<https://forms.office.com/r/DMJntGrWeu>



**“Come,” he replied, “and you will see.”**  
*John 1:39*  
**Home School Agreement KS3/4**

**Year of Entry:**  
**September 2025/26**

**Pupil Name:** \_\_\_\_\_ **Form:** \_\_\_\_\_ **Date:** \_\_\_\_\_

This agreement confirms a three-way expectation that, although not a covenant, should be adhered to as a condition of being a member of the Archbishop Tenison’s C of E School community. Please read through thoroughly before signing and be aware the contents may be referred to in any communication / meeting

<b>As a pupil, I will:</b>	<b>As a parent/carer I will:</b>	<b>The School will:</b>
<p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Being kind and polite to all pupils and staff</li> <li>• Not causing distress or hurt to anyone in the school either verbally, physically or through internet sites</li> <li>• Following the requests of a teacher or other member of staff in any educational context whether on the school site or on a school external activity</li> <li>• Treating other people’s property with care and respect</li> </ul> <p><b>Be committed to my education by:</b></p> <ul style="list-style-type: none"> <li>• Participating fully in lessons</li> <li>• Having self-discipline at all times, including when moving around the school, and not acting in any way which will distract others from learning</li> <li>• Bringing my planner, exercise books, basic equipment, and PE kit to lessons</li> <li>• Completing lesson tasks to the best of my ability and handing in all homework on time</li> <li>• Attending all lessons and assemblies on time</li> <li>• Remaining on the school site as required</li> <li>• Doing what I can to stay safe and look after my health</li> <li>• Doing what I can to help and support other members of the school community; speaking up on behalf of others to keep them safe</li> </ul> <p><b>Being a good ambassador for Archbishop Tenison’s C of E School by:</b></p> <ul style="list-style-type: none"> <li>• Wearing the correct uniform as described in the uniform policy</li> <li>• Looking after the school environment, not causing damage, dropping litter, or bringing chewing gum to school</li> <li>• Not wearing headphones or having mobile phones out on site (<i>we are a no mobile phone site</i>), abiding by the Mobile Phone Policy</li> <li>• Not bringing illicit substances or weapons of any kind to school</li> <li>• Reading and understanding the school discipline policy and abiding by that and this agreement</li> <li>• Show consideration for others at the bus stop, tram stop, in the Kiosk and showing those in our local community</li> </ul> <p><b>Consent to the use and sharing of my data as stated in the Archbishop Tenison’s data protection privacy notice</b></p>	<p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with members of staff</li> </ul> <p><b>Be committed to my child’s education by:</b></p> <ul style="list-style-type: none"> <li>• Being responsible for my child’s behaviour in school. (<i>The school is responsible for managing pupils’ behaviour; parents and carers must be aware that they also take responsibility for their child’s behaviour</i>)</li> <li>• Contacting my child’s subject teacher / Form Tutor / Head of Year whenever necessary (<i>e.g. any worries, change of address etc</i>)</li> <li>• Checking the pupil planner weekly</li> <li>• Attending Parents’ Evenings</li> <li>• Supporting the school’s detention system</li> <li>• Ensuring my child attends school regularly and punctually</li> <li>• Reporting all absences via MCAS by 8am on each day of absence</li> <li>• Informing school of medical appointments at least the day before via MCAS</li> <li>• Not taking holidays during term time</li> <li>• Monitoring my child’s use of mobile phone and social networking sites</li> <li>• If my child suffers from any medical conditions, providing the school with all relevant information about the condition/s providing up-to-date medication and complying with the school’s First Aid policy</li> </ul> <p><b>Ensure my child is a good ambassador for Archbishop Tenison’s C of E School by:</b></p> <ul style="list-style-type: none"> <li>• Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note.</li> <li>• Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules</li> <li>• Giving permission for my child to be photographed whilst involved in school activities (<i>for the display purposes only</i>)</li> </ul> <p><b>Consent to the use and sharing of my child’s data as stated in the Archbishop Tenison’s data protection privacy notice</b></p>	<p><b>Treat all members of the school community with generosity, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with pupils, parents, and carers</li> </ul> <p><b>Be committed to your child’s education by:</b></p> <ul style="list-style-type: none"> <li>• Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual values</li> <li>• Providing a daily act of worship</li> <li>• Ensuring that all lessons are of a high standard</li> <li>• Ensuring that homework will be set and marked regularly</li> <li>• Ensuring a high standard of pastoral care whilst in the confines of the school or on an educational visit</li> <li>• Ensuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (<i>see Discipline Policy</i>)</li> <li>• Ensuring that teachers continue to be developed professionally in the area of teaching and learning</li> <li>• Providing first aid and support for pupils with Healthcare Plans</li> </ul>

**Pupil signature:** \_\_\_\_\_ **Parent/Carer signature:** \_\_\_\_\_ **SLT signature:** \_\_\_\_\_

# Term Dates 2025-2026

<b>Start of Autumn Term 2025</b>	<b>Monday, 1<sup>st</sup> September (staff only)</b>
	<b>Tuesday, 2<sup>nd</sup> September</b> (Year groups and start times tbc)
End of First Half Term	Friday, 24 <sup>th</sup> October
Half Term Holiday (staff only)	<b>Monday, 27<sup>th</sup> October – Wednesday, 5<sup>th</sup> November</b>
	Monday, 27 <sup>th</sup> October – Friday, 7 <sup>th</sup> November (Pupils)
<b>Start of 2<sup>nd</sup> Half of Autumn Term</b>	<b>Thursday, 6<sup>th</sup> and Friday, 7<sup>th</sup> November (staff only)</b>
	<b>Monday, 10<sup>th</sup> November (Pupils)</b>
End of Autumn Term	Friday, 19 <sup>th</sup> December
Christmas Holiday	Monday, 22 <sup>nd</sup> December - Friday, 2 <sup>nd</sup> January 2026
<b>Start of Spring Term 2026</b>	<b>Monday, 5<sup>th</sup> January 2026</b>
End of first half Spring Term	Friday, 13 <sup>th</sup> February
Half Term Holiday	Monday, 16 <sup>th</sup> February - Friday, 20 <sup>th</sup> February
<b>Start of 2<sup>nd</sup> Half of Spring Term</b>	<b>Monday, 23<sup>rd</sup> February</b>
End of second half Spring Term	Friday, 27 <sup>th</sup> March
Easter Holiday	Monday, 30 <sup>th</sup> March - Wednesday, 8 <sup>th</sup> April
<b>Start of Summer Term</b>	Thursday, 9 <sup>th</sup> April
Founder's Day	Friday, 1 <sup>st</sup> May
May Bank Holiday	Monday, 4 <sup>th</sup> May
End of first half Summer Term	Friday, 22 <sup>nd</sup> May
Half Term Holiday	Monday, 25 <sup>th</sup> May - Friday, 29 <sup>th</sup> May (Spring Bank Holiday Monday, 25 <sup>th</sup> May)
<b>Start of 2<sup>nd</sup> Half of Summer Term</b>	<b>Monday, 1<sup>st</sup> June</b>
End of Summer Term	Friday, 17 <sup>th</sup> July



Please refer to the school website for further information about the school at:  
**[www.archten.croydon.sch.uk](http://www.archten.croydon.sch.uk)**

**School email:** [reception@archten.croydon.sch.uk](mailto:reception@archten.croydon.sch.uk)

**MCAS Queries:** [cashlessinfo@archten.croydon.sch.uk](mailto:cashlessinfo@archten.croydon.sch.uk)

**Private and Confidential Email:** [PAtoheadteacher@archten.croydon.sch.uk](mailto:PAtoheadteacher@archten.croydon.sch.uk)

**Archbishop Tenison's Church of England High School**  
**Selborne Road, Croydon, CRO 5JQ**  
**Tel. 020 8688 4014**

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*Please note that the information contained in this booklet is correct at the time of publication,  
but may be subject to change.*