

Pupil Premium

Summary

The school receives an allocation of funds from the government which is called “pupil premium.” The purpose of this funding is to improve the educational chances of students who might need this additional support due to factors such as financial hardship. There are three key groups: students who are entitled to free school meals, students who have a parent working for the armed forces, and students in local authority care.

At Archbishop Tenison’s we are fully committed to securing “Academic excellence for all in a Christian community.” We are focused on ensuring that all students achieve their potential, and that they are prepared well in order to make a positive contribution to society. The priority is to remove inequalities and any barriers to learning in order to close the disadvantage gap between students.

In order to achieve this priority all staff at Archbishop Tenison’s use a range of key strategies, including:

- Use of praise and reward to motivate
- Effective use of questioning, modelling and explaining
- Focused lessons with clear objectives
- Consistently high expectation of student engagement with their learning
- High levels of interaction and feedback for all students
- An expectation of developing independent learning to establish student responsibility for their progress
- Regular opportunities for students to reflect on their progress and to engage in dialogue

Within this learning and teaching context the school aims to:

1. Narrow the gap between disadvantaged students and national averages

2. Ensure that disadvantaged students have full access to the curriculum
3. Improve the levels of progress and attainment of disadvantaged students

Focus on continued improvement

The school's strategies are informed by Ofsted reports and by research, such as the recommendations of Sir John Dunsford. The research shows that the most effective strategies are:

- Peer tutoring
- Literacy
- Metacognition and self-regulation
- Effective feedback

To implement these effective strategies all teachers:

- Have high expectations for all including disadvantaged students
- Use the school's reward and behaviour systems to develop a culture of achievement
- Use data effectively to plan carefully so that all disadvantaged students are challenged and supported
- Ensure that disadvantaged students are able to engage fully with homework and home learning tasks
- Use progress data to inform appropriate interventions
- Use action research and case studies to inform practice

Pupil Premium Expenditure 2015-16

Archbishop Tenison's CE High School

Spending 2015-16

The school received **£94,735** in Pupil Premium funding. The funds were targeted and spent as follows:

Expenditure summary:

Expenditure detail	Amount spent
Free school meals	£14,570
One to one tuition	£1,500
Bought in services	£3,384
Equipment- ICT	£910
Food technology ingredients	£1,596
Uniform	£146
Trips and school visits	£64
Additional homework and support clubs	£15,166
Additional curriculum time in Maths, Science and PE	£39,268
LSA target time- 16% of total:	£50,260
Counselling support	£3,675

Total expenditure: £130,539

The school spent an additional £35,804 on pupil premium interventions.

Central Staff Costs and SLAs:

Centralised funds provide support for longer term projects. In the last year these funds have been allocated to:

In house salaried provision:

Extra staff to allow for a fifth set in English and Maths; 1:1 sessions with our Learning Support Manager, metacognitive sessions with our SENCO.

Contracted provision:

Extra sessions with the EWO to improve the attendance of our most vulnerable, 1:1 tuition with Fleet tutors in English and Maths; alternative provision at Educational Excellence for pupils at risk of exclusion and alternative provision at Education: My Life Matters

Other provision including:

Provision of laptops; peripatetic Music Tuition to enhance the social capital of pupils who have a musical aptitude and would not otherwise have access to this type of tuition; alternative Provision for students who require a more bespoke education in Key Stage 4; funding of school trips to improve social interaction of pupils, the buying of uniform and shoes, the purchase of a camera to allow students to access their courses in Art and photography, the buying of an alarm clock; the arrangement and paying for a taxi for two of our most vulnerable.

Impact of Pupil Premium Deployment:

Y11 Results 2015 - 16

	ABT pupils eligible for PP	Pupils eligible for P (national average)	All ABT	Pupils not eligible for PP (national average)
Number	19		112	
"Basics" Achieving a good pass in both English and Maths	37%	43%	68%	69%
Achieving the Ebacc	16%	12%	42%	29%
Progress 8 score average	-0.40	-0.32	0.25	0.12
Attainment 8 score average	42.64	40.83	53.81	52.56

