

EQUALITY ACT 2010 DUTY TO PUBLISH INFORMATION AND OBJECTIVES

A summary in line with the Diocesan framework for publishing information and objectives

Archbishop Tenison's CE High School, Croydon

Introduction

In accordance with the Equality Act 2010, we recognise our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our school population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

Here are some of the ways we do this

We publish and analyse information on pupil population broken down by ethnicity and gender, and about significant difference in attainment between girls and boys, and between pupils of different ethnic background.

The school gathers information on the pupil population broken down by ethnicity and gender – e.g in RAISE, on line data, school progress checks and analysis of exam results.

The school gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds and this is held centrally by year group and shared with members of staff as required.

All senior members of staff have responsibility for equality matters as part of their remit – the Headteacher, for the school as a whole; the Deputy Headteacher, with regard to the curriculum, staffing and standards; each Assistant Headteacher with regard to the Key Stages for which they are responsible.

Pupil Premium money is targeted to specific groups – see separate policy.

There are clear procedures for dealing with prejudice-related bullying and incidents, as set out in the discipline and anti-bullying policies. Incidents are monitored, both when they happen and reviewed subsequently.

These are a current focus (2012)

- We are part of a BAME Project in Croydon , with a view to improving outcomes for Black Caribbean (and Black African) pupils
- Mid-low ability girls (one strand of the July Development day) – following an analysis of 2011 GCSE results
- Work on reducing fixed term exclusions is having a particular impact on those most at risk of this, which included SEN and Minority Ethnic pupils – see analysis for Governors' Pastoral Committee.

Subject to annual review and report to the Governors' Teaching and Learning Committee – usually at the May meeting.