

2015-16 School Development Plan: Whole School Themes

| Area | a. Aim – rediscovering the place of academic excellence: a school which makes the connection between study and life | b. Begin – the practices to make a difference over time: a school which can explain well what it does and why | c. Change – tackling every task with confidence a school which rediscovered its confidence in its 300 th year | d. Develop further/evaluate – setting our own standard a school which sets its own standards consistently high |
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| (7) Inspired to learn Being a church school | a. The school instils a proper academic ambition in its pupils, from Year 7 upwards | b. A church school - in practice | c. A confident, Christian hope can be shared with others | d. We all learn the standard in Christian worship & reflection |
| (6) Equipped to learn Curriculum and standards | a. The Tenison’s curriculum vision gives pupils a strong academic foundation | b. Whole school assessment: new practices get well established | c. A confident approach to curriculum change means that everyone is well prepared | d. Accurate use of progress data helps set a high standard across subjects |
| (5) Called to learn Teaching, Learning and Professional Development | a. Learning practices build pupils’ academic capacity | b. Teaching practices: text, talk, task | c. Confident teaching gives pupils consistent feedback and time for their response | d. Apt professional development at each stage sets high standards for all aspects of teaching |
| (4) Able to learn 16-19, Learning Support & Pupil Welfare | a. The Sixth Form inspires and embodies academic leadership | b. The SEN Code of Practice: provision, organisation, funding and outcomes, as well as early support, when needed | c. A confident start on new 6 th Form courses creates independent learners | d. Strong Sixth Form teaching sets the standard for pace, challenge and confidence across the school |
| (3) Willing to learn 11-16, Ethos, Progress and Achievement | a. The school nurtures pupils’ developing academic interests | b. Good practice in pastoral leadership across an 11-18 school | c. Confident progress by groups of pupils is a sign of good progress by the school as a whole | d. Excellent Tutoring sets the standard for pupil and student involvement and responsibility for learning |
| (2) Ready to learn Premises, Resources and Staff Support | a. The facilities encourage high academic standards in all areas | b. Good practice in communication , relationship-building and sharing the school’s vision more widely | c. Confident, sound financial practices help take us through testing economic times | d. New Improvements to the school site set a standard for using, developing and caring for our facilities well |
| (1) Here to Learn Leadership, Communication and Educational Vision | a. Our vision makes academic study possible for those for whom this is difficult or new | b. The idea of a practice: tradition/action/reflection/recognition | c. Confident senior and middle leadership is a strength of the school | d. As staff, students and pupils we set the right standard in our interaction with each other |